From the President
From the Campaign Co-Chairs
Campaign momentum
Creating knowledge
Disseminating knowledge
Preserving and sharing knowledge
Serving the world, serving Yale

Giving to Yale 2006–2007
Honor Roll of Leadership Volunteers
Honor Roll of Leadership Donors
Honor Roll of Donors

The Campaign Annual Report 2006–2007, including a complete donor list (which is password protected and can be accessed by Yale alumni only), is also available online at www.yale.edu/yaletomorrow/report.
Dear Friends,

This Campaign Annual Report for 2006–2007 comes to you with my deepest appreciation for your generosity. Thanks to your support, the impact of Yale Tomorrow is already evident in all corners of the Yale campus—and beyond.

The completely rebuilt Bass Library (the former Cross Campus Library) has reopened its doors to students and faculty. In December 2006, the Yale University Art Gallery’s restored Louis Kahn building was unveiled to great acclaim and our progress continues on other aspects of the Arts Area Plan. The new sculpture building has been completed and construction is under way for the Jeffrey Loria Center for the History of Art, the Arts Library, and the renovation of the A+A building. Across campus, we have broken ground for Kroon Hall, the future home of the School of Forestry & Environmental Studies. Appropriately, Kroon Hall will be a model of sustainable green design.

Yale Tomorrow is having an equally visible impact on new programs and on the University’s support for students. Your generosity is helping to build a more robust financial aid program at the schools of Art, Drama, and Architecture, and to create new international opportunities for both undergraduate and graduate students. From Yale Bowl to the Cullman-Heyman Tennis Center, we are making major progress in renovating and expanding our athletic facilities. And a completely renovated Silliman College welcomed students in September.

In the sciences, the new Yale Institute for Nanoscience and Quantum Engineering is helping to redefine our relationship with the physical world. Yale’s recent acquisition of the 136-acre West Campus, the former Bayer HealthCare complex, with over a million square feet of laboratory, office, manufacturing, and warehouse facilities, will dramatically increase our ability to undertake new research programs and to develop discoveries, inventions, and cures.

These are just a few examples of how Yale Tomorrow is fulfilling its promise. There is much to read about and, of course, much more still to be accomplished. I know you will find our progress as inspiring as I do. Thank you again for your ongoing commitment to Yale Tomorrow.

Richard C. Levin ’74 Ph.D.
President
Dear Friends,

We are delighted to report on the progress of the Yale Tomorrow campaign. As Campaign Co-Chairs, we share President Levin’s excitement about what your support has allowed Yale to accomplish. From recently completed buildings to new professorships, and from expanded and strengthened programs to increased financial aid, the impact of your gifts is dramatic. Every member of the Yale community benefits from your generosity.

So many of you have demonstrated that Yale alumni, parents, and friends enthusiastically embrace the vision of Yale Tomorrow. This is a tribute to our donors and to the tireless efforts of our campaign volunteers.

During 2006–2007 we raised a total of $555,677,300, bringing us to $1.699 billion, or more than 56% of our campaign goal, as of June 30, 2007. We are profoundly grateful for this outpouring of support; but our progress also underscores the important opportunities that lie ahead. Together we are creating a Yale of significantly greater strength and breadth. If we are to fulfill our promise to the next generation, we must keep the momentum going.

This report is organized around the impact your giving is having on three central components of Yale’s mission: the creation, the dissemination, and the preservation of knowledge. A fourth section focuses on those who serve Yale and the larger world.

We know you will enjoy reading about how much the entire community has achieved this year. Thank you for all you have contributed to Yale.

G. Leonard Baker, Jr. ’64          Edward P. Bass ’67         Joshua Bekenstein ’80
Roland W. Betts ’68          Susan M. Crown ’80
Generous donors propelled the Yale Tomorrow campaign forward for the third consecutive year, contributing over $555 million in gifts and new pledges during the period July 1, 2006 – June 30, 2007. This remarkable commitment to Yale was made in gifts large and small, by an enormous range of alumni, parents, friends, corporations, and foundations. Many alumni stretched to make special contributions in recognition of the Campaign. Classes setting new records for reunion giving included the Class of 1967 (40th) and the Class of 2002 (5th), which broke a record that had been standing since 1969. Support from corporations and foundations increased to more than $105 million. The Alumni Fund raised nearly $32 million, another record, in unrestricted current-use contributions to the University. Yale College alumni gave over $16 million, an increase of almost 8% over last year. Graduate and Professional School giving also rose, by over 23%. Giving to the Parents Annual Fund increased 10%.

“We are so grateful for your remarkable generosity this year. Each gift builds on the giving of others and has a defining impact on Yale. Thank you for inspiring the entire Yale community.”

Inge T. Reichenbach
Vice President for Development

**Campaign Momentum**

**Extraordinary support**

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Depth, breadth, and momentum of support for Yale have continued to build. The $555.7 million raised in 2006–2007 enabled Yale to reach a cumulative campaign total of almost $1.7 billion. Since the Campaign’s inception, total yearly giving has increased to levels more than double those before the Campaign. Similarly, 50% more cash has been received, on average, each year during the Campaign.

Individually and collectively, donors had a major impact in key priority areas. This year, over $233 million was committed to endowment gifts that will give Yale more power to expand its capabilities and leadership potential. $222 million in new gifts for current use helped Yale be responsive and innovative. Facilities gifts of almost $68 million will help ensure that Yale is an inspiring place to be. Within each of these priorities, supporters funded an astonishing array of programs to strengthen every aspect of the University’s mission to create, disseminate, and preserve knowledge.

Cumulative Campaign Giving
(Includes gifts and new pledges, including planned gifts and bequests)

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Yale’s Endowment earned a 28.0% return in the fiscal year ending June 30, 2007, bringing its value to $22.5 billion. The Endowment has returned an annualized 17.8% over the past ten years, performing in the top rank of institutional funds.

This superb stewardship has multiplied the value of contributions and the impact of gifts. For example, $100,000 endowed at Yale ten years ago would have appreciated more than fivefold as of 2007, allowing the original gift to generate more support for Yale over time.

The strength of the Yale Endowment drives the strength of the University, its excellence, and its competitive standing. In 2006–2007, spending from the Endowment was Yale’s single largest source of budgetary support, providing $684 million, more than 30% of the year’s operating budget.

New contributions from donors, in turn, have driven the growth of Yale’s Endowment. Since 1950, more than 75% of the Endowment’s growth has been determined by additional gifts and their subsequent investment performance. Ongoing contributions give Yale its ability to lead, and new gifts are essential to keep pace with Yale’s evolving needs.

Because almost 75% of the Endowment is restricted by the designation of the original donors, new programs and initiatives require new funding. These new gifts are necessary to expand Yale beyond its current scale and scope, to fund initiatives ranging from new medical research and a nanotechnology center to curricular reform in Yale College. Through the Yale Tomorrow campaign, donors are contributing in innovative ways, and breakthrough ideas are attracting new support across the University.
Yale faculty and students improve the way we live in the world by creating knowledge, making new discoveries, and answering long-standing questions.

This year, for example, the journal Science ranked the work of two Yale School of Medicine researchers among the top ten scientific breakthroughs of 2006. Josephine J. Hoh, associate professor of Epidemiology and Ophthalmology, identified a gene linked to macular degeneration. Haifan Lin, professor of Cell Biology and director of the Yale Stem Cell Center, was recognized for his ongoing work on genes that are essential for the self-renewal and division of stem cells.

Yale biochemist Craig Crews, associate professor of Molecular, Cellular & Developmental Biology, Chemistry, and Pharmacology, led a team that identified a treatment for polycystic kidney disease (PKD), a leading cause of fatal kidney failure. Godfrey Pearlson, professor of Psychiatry, discovered that the brain’s “default mode,” or idling condition, may not be properly coordinated in patients with schizophrenia.

Some important discoveries involved not the new but the very old. Archaeologists from Yale and the University of Leicester resolved long-standing controversy about a Peruvian site. They identified thirteen mystery towers as the hemisphere’s first—and very sophisticated—solar observatory. In April, a distinguished group of historians, musicologists, and journalists gathered for the second international conference on Line Singing, a centuries-old call-and-response church service. Yale Music Professor Willie Ruff discovered that this “lost” art is still very much alive in far-flung congregations from the Scottish Hebrides to Oklahoma.

And in the area of encouraging creativity in the next generation of scholars, the Yale University Art Gallery has expanded opportunities for students to curate their own exhibitions. Students work with faculty and Gallery staff and are responsible for all aspects of the installations, including research, conservation, and related educational programs. Here are just a few gifts, from among many, that are helping Yale faculty and students create knowledge.
Envisioning Yale tomorrow

The extraordinary foresight of Robert Rosenkranz ’62 will enhance Yale’s ability to fund promising ideas and explore new opportunities in the years to come. He has designated his very generous planned gift to Yale as unrestricted endowment funds. “There is no institution about whose future excellence and importance I feel more confident,” said Rosenkranz.

Unrestricted endowment funds are critical to the future of the University. Nearly three-quarters of Yale’s existing endowment funds were given by donors of the past and present to be used for specifically designated purposes, leaving a relatively small fraction of the Endowment available to pursue innovation in science, engineering, medicine, and other underendowed areas. “If you set your sights as we have on new activity—whether it’s new medical research, a nanotechnology center, or curricular reform in Yale College—you need to find new funding that can launch those undertakings,” explained President Levin. “We are tremendously grateful to Robert Rosenkranz for his truly visionary gift.”

In recognition of Rosenkranz’s commitment to Yale, the new home of the Department of Political Science will be named Rosenkranz Hall. This architecturally distinctive building will be adjacent to Luce Hall, the epicenter of Yale’s global initiatives.
Karen Pritzker and Michael Vlock have established two endowed professorships at the School of Medicine through the Seedlings Foundation. Each is named in honor of one of Ms. Pritzker’s parents. “We are thrilled to support two talented and dedicated doctors who both care for patients and inspire the next generation of researchers and clinicians,” said Pritzker. Sally E. Shaywitz, M.D., co-director of the Center for the Study of Learning and Attention and a leader in dyslexia research, was named the Audrey Ratner Professor of Learning Development. R. Lawrence Moss, M.D., chief of Pediatric Surgery and surgeon-in-chief at Yale–New Haven Children’s Hospital, was named the Robert Pritzker Professor of Pediatric Surgery.

Henry F. McCance ’64 has endowed the Henry F. McCance Yale Scholar position at the School of Medicine. The Yale Scholars program supports outstanding scientists early in their Yale careers. This startup funding allows researchers to establish their laboratories before they receive NIH grants or other longer-term support. The McCance Scholar will be a scientist from the Cellular Neuroscience, Neurodegeneration and Repair program who is working to advance the treatment of Alzheimer’s disease. A new McCance Scholar will be named every four years. “The idea of supporting the best up-and-coming research talent in the Scholars program embodies an entrepreneurial can-do spirit I appreciate,” explained McCance.

Edgar M. Cullman, Jr. ’68 and Trip Cullman ’97, ’02 mfa have endowed the Cullman Scholarship in Directing at the Yale School of Drama. “For generations, Yale has encouraged artists to make bold artistic choices, but embarking on a theater career has always been financially challenging,” said James Bundy, dean of Yale School of Drama and artistic director of Yale Repertory Theatre. “A young director who receives a Cullman Scholarship will be able to enter the field free of the kind of debt that discourages risk taking.”
Encouraging original research

The mission of training tomorrow’s scholars requires caring, thoughtful investment. A gift from Heidi Miller ’79 Ph.D. will provide fellowships for graduate students pursuing Ph.D. degrees in history. The Miller Endowed Fellowship Fund in History will help defray the costs of a graduate education, allowing Yale to attract and sustain the world’s top students as they pursue original historical research and scholarship.

Patricia A. and Kenneth G. McKenna ’75, ’78 Ph.D. have created an endowment in support of students pursuing their Ph.D. degrees in mathematics. In addition to providing fellowship resources, the Ken and Patty McKenna Fund for Graduate Studies in Mathematics will ensure ongoing funding to students for related educational activities, such as attending conferences, traveling to present papers, and buying necessary equipment for original research projects.

Pursuing breakthroughs and therapies

With the support of The G. Harold & Leila Y. Mathers Charitable Foundation, Yale research promises to generate dramatic advances in our understanding of how stem cells function. The program’s aim is to gain new insight into the capacity for stem cells in developmental and regenerative processes, which will expand opportunities for developing more effective therapies.

Support from the William N. and Bernice E. Bumpus Foundation provides crucial funding for Yale research on Parkinson’s disease. Six years of continuous support from the Foundation has enabled clinical scientists at Yale School of Medicine to explore new approaches and develop more effective therapies for the treatment of this disease. The Foundation’s generosity is especially significant for young scientists who have yet to obtain major federal funding.

To unravel the causes of pulmonary diseases, the Edward Mallinckrodt, Jr. Foundation funded a study into bone marrow-derived stem cells and their role in alveolar repair and regeneration. The Foundation has also generously supported other Yale researchers with the aim of ensuring that young scientists of extraordinary ability receive opportunities to pursue projects that will have a significant impact on their respective fields of study.

PUSHING THE LIMITS IN NANOSCIENCE | Mark Reed, the Harold Hodgkinson Professor of Engineering & Applied Science, leads a laboratory full of scientists who like to push the limits. “That’s why I’m in this field, to try new things,” Professor Reed explains. But when a graduate student posited that the lab could create nanowires that could act as highly sensitive biomolecule detectors, Reed was initially skeptical. Now, through a remarkable collaboration involving biomedical, electrical, and mechanical engineers, as well as chemists and applied physicists, Reed and his colleagues have developed incredibly sensitive nanoscale sensors that could revolutionize biological diagnostic applications, according to a report in *Nature*. “Our collective work creates the potential for practical point-of-care diagnostics for cancer or AIDS and other diseases—incredibly accurate technology that could fit in your pocket and be inexpensive to produce. What makes this project so exciting for me is that it can have a real impact on humankind in our lifetime.”
This year, as in every year, broad new initiatives, innovative courses, and remarkable accomplishments offer ample evidence of Yale’s exceptional learning environment.

In just one year, the Yale School of Management developed and introduced a curriculum that replaces the traditional study of finance and marketing with courses that cut across functional boundaries. Yale SOM is also the first major business school that requires students to have an international experience.

At the School of Medicine, the section on Immunobiology was ranked number one in the United States by the Chronicle of Higher Education, based on data such as faculty publications, grants, honors, and awards.

Additions to the Yale College curriculum continue to enhance the undergraduate experience. They included new introductory science courses, more choices for studying and working abroad, an expanded journalism initiative, and new opportunities to take advantage of the resources offered by Yale’s preeminent schools of drama, music, art, and architecture.

In the sciences, a new freshman seminar incorporated virtual trips to the Galápagos. Stephen Stearns, the Edward P. Bass Professor of Ecology and Evolutionary Biology, created an online multimedia experience based on his own work and travel, which he also used to teach a course in our new joint undergraduate program with Peking University.

At the Yale Journalism Initiative, Jill Abramson, managing editor of The New York Times, taught an advanced seminar on print journalism. “Spending a semester with one of this country’s leading journalists creates a way for students to improve their writing skills no matter what their intended careers,” said Yale College Dean Peter Salovey.

There is no question that the experiences offered at Yale in and outside of the classroom continue to develop tomorrow’s leaders. This year, Yale College seniors won thirty-one Fulbright grants—more than were won by students at any other single school. Here are just some examples of gifts that promote excellence in teaching and learning throughout the University.
A gift from Nicholas F. Brady ’52 and Charles B. Johnson ’54 will expand and fund Yale’s Grand Strategy Program for the next fifteen years. The mandate of the program, which has been renamed in their honor, is to prepare a new generation of leaders. It is unique among Yale programs in two ways: first, the Brady-Johnson Program brings together students from Yale College, the Graduate School of Arts and Sciences, and Yale’s professional schools to study the best of what has been thought and written about grand strategy over the past 2,500 years. Second, it brings into the classroom eminent practitioners who, working beside traditional faculty, present a whole new and experienced view of the study of this field. “As professors, practitioners, and students examine problems and issues from the perspective of history and research, on the one hand, and actual experience, on the other, wisdom is the result,” commented Brady and Johnson.

Elizabeth (Lise) Strickler ’82 has made a 25th Reunion gift to foster environmental leadership. The gift establishes the Lise Strickler ’82 and Mark Gallogly Fund for Environmental Studies at Yale College. It will encourage course development and other initiatives that support the major in environmental studies. The fund will also allow Yale College to underwrite courses taught by faculty from the School of Forestry & Environmental Studies, the Law School, and other parts of Yale, as well as enabling Yale to secure visiting lecturers from outside the University.

Douglas A. Warner III ’68 has established The Douglas A. Warner III Professorship in Economics in the Faculty of Arts and Sciences. Such named professorships are held by particularly distinguished scholars and teachers, and form the core of Yale’s exceptional faculty. Because of the prestige that they command, endowed chairs also serve as a persuasive tool in Yale’s efforts to continue recruiting superlative teachers and scholars. Warner’s gift is a visible and permanent tribute to his farsighted loyalty to the University. “It means a great deal to me to support an important campaign priority and strengthen Yale for the future,” Warner explained.

President Richard C. Levin with Charles B. Johnson (center) and Nicholas F. Brady (right)
Continuing a long tradition of giving to Yale, William S. ’36 and Betty Beinecke and their four children, Frederick W. ’66, John B. ’69, Sarah B. Richardson, and Frances ’71, ’74 mfs, have become lead donors of the New Campus Fund for SOM with a $10 million gift. Through their continuing generosity and farsighted support, the Beinecke family is helping achieve the transformation of SOM to a national, if not international, leader in business management. The four Beinecke siblings have made their gifts in honor of their father, William, to recognize the role he played in establishing the School and the important contributions, both financially and personally, he has made to SOM over the years.

A landmark collaborative arrangement with BearingPoint established the inaugural BearingPoint Leadership Program, which is designed to enhance the knowledge and skills of their global management and technology professionals. The arrangement will also endow a professorship and help fund the construction of SOM’s new campus.

The generosity of Roly ’48 and Eliot Chace Nolen, their sons Christian ’82 and Malcolm ’83, their daughter Eliot ’84 and son-in-law Timothy Bradley ’83 will allow the Yale University Art Gallery to shape the future of its education program through the endowment of four permanent positions and the creation of a Center for Art and Education in Street Hall. The Center will house classrooms, offices, and expanded working space for the curators, postdoctoral fellows, interns, and undergraduates who develop and implement the Gallery’s extensive art education and teacher-training programs. The gift also supports the creation of new initiatives, pilot projects, and teaching materials.

“We are continually exploring new ways to engage Yale students and faculty, K-12 students and teachers, and the wider community directly with the art objects in the museum’s encyclopedic collection. The Center for Art and Education will allow us to further define the important role of teaching museums in the 21st century,” said Jock Reynolds, the Henry J. Heinz II Director of the Yale University Art Gallery.

Yale Tomorrow campaign co-chair Joshua Bekenstein ’80 is providing leadership support to the Yale School of Management (SOM) at a time of landmark change. The youngest of Yale’s professional schools, SOM is building on the Campaign to transform its curriculum, academic centers, and campus and to dramatically expand its faculty. The goal is a fundamentally new and better approach to business education—one that will have a lasting impact on the way future managers are trained to serve business and society.

A successful career was once defined as an upward climb in a single field and organization. Today’s managers must navigate between fields, functions, firms—even industries and nations. SOM is out front in providing the teaching and research experiences students need to prepare for this rapidly changing environment.

Said Bekenstein, “I’m proud to support SOM at such an exciting moment. The direction of the School and the momentum it is building are terrific.”

Creating an art education center

Transforming SOM

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It's a privilege to have a small freshman class and to watch students learn and mature,” said Robert Nelson, the Robert Lehman Professor of History of Art. His class, “Medieval Cathedrals Past and Present,” is one of Yale’s freshman seminars. These introductory classes are taught by senior faculty and stress original research and active discussion. “At first, French, English, Early Gothic, and Gothic Revival architecture all looked the same to students, but gradually they learned to observe details, analyze their findings, and write with real sophistication about the historical, religious, and cultural significance of the cathedrals we were studying. These are our brightest young people, but they haven’t yet engaged in independent analysis—that’s what a freshman seminar is all about. My students learned these skills so well that soon we were teaching each other about architectural details on the Yale campus.”

Supporting graduate students in nursing and law

The Helene Fuld Health Trust has committed to funding for two important Yale School of Nursing needs: endowment toward financial aid for a select number of Graduate Entry Preshpecialty in Nursing (GEPN) students, and support for the School’s share of the joint simulation lab with the School of Medicine and Yale–New Haven Hospital.

A challenge grant from The John S. and James L. Knight Foundation to endow Yale Law School’s Knight Law and Media Scholars Program will help prepare tomorrow’s leading legal journalists and media lawyers for a rapidly changing media environment by expanding the law and media curriculum, bringing journalists and legal experts to campus, and creating new internship and career planning opportunities.

Ensuring continued excellence in Yale athletics

“Endowing a head coach position is an important way to ensure the University’s ability to attract an outstanding coach, teacher, and mentor whose leadership is essential in overseeing a Division I athletic program. This permanent named fund also honors the incumbent and affirms the importance of this appointment throughout the Ivy League and all of college athletics,” said Thomas A. Beckett, director of Athletics.

To help sustain excellence in baseball coaching at Yale, John Mazzuto ’70 has endowed a coaching position for the men’s team. While at Yale, Mazzuto played for both the freshman and varsity baseball teams. His faithful gifts supporting Yale baseball span four decades.

In 1920, Yale was the first university to have a formal men’s squash team. The Yale women’s team began in 1972–73. Today each has won multiple Ivy League and national collegiate championships. An anonymous donor has endowed the director of coaching positions for both the men’s and the women’s team, ensuring the continued development of this sport at Yale.

David and Karen Thomas p ’08 have made a founding gift for an International Summer Awards Fund with a preference for athletes. The fund will support students who participate in programs that accommodate the demanding training schedule of Yale teams. “Athletes want to work and study abroad but they need to continue with their training,” said Mr. Thomas. “We want to make sure they can participate in the full range of educational experiences that Yale has to offer.”
Preserving and sharing knowledge

Ever since Elihu Yale donated the 417 books that became the foundation of the University’s first library, Yale has been a leader not only in preserving knowledge, but in making it accessible to scholars, students, and the larger society. This year a tremendous range of events, exhibits, and initiatives underscored the depth and breadth of Yale’s invaluable collections.

The Yale Center for British Art marked the centennial of Paul Mellon’s birth with “Paul Mellon’s Legacy: A Passion for British Art.” The exhibit showcased nearly 250 treasures from the most comprehensive collection of British art ever assembled outside the United Kingdom.

At the Yale University Art Gallery, the new, open spaces of the Louis Kahn building have created the perfect venue for viewing extraordinary artwork, including Yale’s premier collection of ritual figures and masks from West and Central Africa. Pieces now on display include a four-foot-high abstract figure from Guinea that is one of the largest and most unusual masks in any museum.

All over campus, scores of smaller shows featured well-known treasures and hidden gems. The Peabody Museum of Natural History celebrated the 60th anniversary of the Rudolph Zallinger mural The Age of Reptiles. The Beinecke Rare Book & Manuscript Library featured “Rudyard Kipling: The Books I Leave Behind,” drawn principally from the collection given to Yale by David Alan Richards ’67, ’72 J.D. While tracing the development of Kipling’s writings, the exhibition paid special attention to variant editions and elusive printings of his works. The Sterling Memorial Library displayed the work of an obscure but important photographer named Casimir Zagourski. His portraits provide a glimpse of cultures on the brink of irrevocable change.

Throughout the year, the Library accelerated its efforts to digitize Yale’s diverse and rare collections. Digitization not only preserves fragile documents and supports innovative teaching, it furthers scholarship by giving researchers from around the world access to invaluable original materials. As Yale continues to preserve and share its vast holdings, these are some of the many gifts that are having a direct impact on our work.
Continuing a long collecting tradition

Janet and Alan J. Ginsberg ’83, p’11 have endowed an acquisition fund for the Peabody Museum of Natural History. The gift reflects Mr. Ginsberg’s long-standing interest in Yale’s extensive collection of vertebrate and invertebrate fossils. Over the past 200 years, seven generations of Yale faculty and students have built one of the largest collections in the United States, and the Ginsbergs’ gift will ensure that the quest continues. The Ginsbergs are Yale Tomorrow Campaign Committee volunteers and generous supporters of other Yale programs. Mr. Ginsberg has also become a member of the new Peabody Museum External Advisory Board and is a member and longtime supporter of the Soccer Association Board.

Exploring art in the digital age

Joseph G. Fogg III ’68 has made a major gift in support of the Access to Digital Assets project at the Yale University Art Gallery. The project will increase accessibility to the University’s extensive collections for teachers and students on campus and scholars worldwide. “We are designing an infrastructure that will allow the Gallery to reach out in very exciting ways. Joseph Fogg’s support is helping us incorporate the very best digital practices into the study of art,” said Yale University Art Gallery Director Jock Reynolds.
A significant commitment from **Jane Davis Doggett ’56 MFA** includes bequests for the Department of Ancient Art at the Yale University Art Gallery and for financial aid at the Schools of Art and Architecture. Doggett’s generosity will benefit not only the work of distinguished curators and scholars, but also the experience of all visitors to the University’s invaluable collection of Egyptian, Greek, Roman, and Pre-Columbian Art. By increasing the amount of financial support that Yale is able to provide, the gift will also ensure that the most talented students are able to pursue a career in the arts. “I am delighted to help future artists and architects enjoy the resources and opportunities that a Yale education afforded me when I was starting out,” said Doggett.

The papers of two significant twentieth-century composers have been donated to the Irving S. Gilmore Music Library, giving scholars access to new information and primary source materials. The **Family of Leroy Anderson** (1908–1975) has donated materials related to such popular compositions as “The Syncopated Clock” and “Sleigh Ride.” The archive also includes four scrapbooks and other items that document Anderson’s life and the development of his career.

Yale friend **Thomas Hall** has donated music, correspondence, photographs, and additional items by and about the in inventive German composer Paul Hindemith (1895–1963). The extensive collection of archival material, given over the past several years, chronicles Hindemith’s life and career, particularly during his tenure at the Yale School of Music.

In honor of his 20th and 25th Class Reunions, **John F. Wieland, Jr.’88** has established the Wieland Fund for Student Exhibitions at the Yale University Art Gallery. The gift will allow students to conceive and install museum exhibits. These projects can range in size and scope from full-scale exhibitions focused on broad subjects or themes to creative juxtapositions of two or three works of art. Students will also develop interpretive materials and programs related to their installations.
Supporting Yale’s libraries

In honor of his 60th Reunion, Bob Lawrence ’47 has increased his long-standing support of Yale’s libraries by endowing the Robert A. Lawrence ’47 Sterling Memorial Library Resource Fund. His generosity gives the University Librarian the flexibility to respond quickly to technological change and to continue to build the University’s outstanding collections. Lawrence has also made an additional gift to the Yale School of Management that will help support their pioneering new curriculum.

Patsy and Bob Lawrence with Inge Reichenbach, Vice President for Development (right)

Neil L. Thompson ’63, p ’02, ’06 has endowed the Neil L. Thompson ’63 Book Fund for the acquisition, preservation, and digitization of materials relating to archaeology and French culture. The gift will help Yale expand access to its excellent holdings in both of these areas.

Translating world literature

A major gift from Cecile and Theodore Margellos p ’06 will underwrite a Yale University Press series dedicated to making literary works from around the globe available in English. “This series will allow Yale to help reverse the trend against literary translation that further insulates our culture,” said John Donatich, director of the Yale University Press. Mrs. Margellos, who is herself a translator, said, “Ted and I believe that Babel was a blessing, since each and every language reveals another vision of our world’s infinite reality.” The Cecile and Theodore Margellos World Republic of Letters series will begin publication in 2008.

Advancing the study of an ancient culture

The Stavros Niarchos Foundation will endow the Stavros Niarchos Foundation Center for Hellenic Studies at Yale University. The Center will advance the study of post-antiquity Hellenic society through visiting scholars, travel grants for language study and research, support for the Library’s Hellenic collections, and a variety of events such as lectures, film series, scholarly conferences, and cultural performances.

John Donatich (left) with Theodore and Cecile Margellos

THE WORLD ON YOUR DESKTOP | The Yale Map Collection contains over 11,000 rare maps—from 16th-century views of the New World to the Sanborn Insurance series detailing American cities and towns in the 19th century. Now some of Yale’s most remarkable maps are being digitized and catalogued so that students, scholars, and the public can explore them from their desktops. The first 170 maps went online as part of a pilot project this year, and new grants will allow the library to add several hundred more. “Recently, for instance, we scanned over twenty maps of Asia for a course on the Silk Road. Maps are critical to studying this topic, and we were able to project high-resolution images on a 50-inch plasma screen. The maps could be seen in incredible detail during lectures and discussion,” said Abraham Parrish, interim director of the Map Collection.
As one of the world’s great universities, Yale has both the responsibility and the expertise to bring fresh thinking and innovative solutions to society’s most pressing issues, including those of the environment, health care, and inter-group conflict.

This year, at the World Economic Forum, President Levin called upon large organizations to address global warming. He told the leaders assembled in Davos that “we cannot wait for our governments to act.”

Yale is leading the way through its ambitious commitment to reduce greenhouse gas emissions by 10% below its 1990 levels by the year 2020. Campus emissions have already been cut by 6%. In November, representatives from more than fifty schools looking to take similar action gathered to discuss sustainability goals. One highlight of the conference was a tour of Yale’s energy-efficient cogeneration power plant.

Sustainability is just one of a constellation of global issues that Yale is responding to through the work of its faculty and students. At the Whitney and Betty MacMillan Center for International and Area Studies at Yale, a multi-faceted initiative will promote a richer understanding of the contemporary Middle East. Specific components include a visiting faculty program, expanded programs in Iranian and Turkish studies, and public health efforts. Another initiative that focuses attention on inter-group conflict is the newly created Yale Initiative for the Interdisciplinary Study of Antisemitism (YIISA). In conjunction with the Institute for the Study of Global Antisemitism and Policy (ISGAP), it is the first scholarly center based in North America to examine this issue.

These new programs represent just a fraction of the ways that the University meets its responsibility to the larger community. Thousands of individuals who teach and study at Yale volunteer as researchers, teachers, and interns in projects throughout the world. Likewise, the Yale community depends on the countless alumni, parents, and friends who contribute their time and energy year after year. The Yale Tomorrow campaign is built on their ongoing efforts.

*Here are a few of the many contributions that support Yale’s ability to serve society.*
Continuing a family tradition of support

A key priority of the Yale Tomorrow campaign is to ensure that each Yale College student has a meaningful work or study experience abroad. Summer internships provide just such opportunities, allowing students the chance to face real-world challenges while living in an international setting. To further this effort, David Jones, Jr. ’80, ’88 J.D. and his father, David Jones ’60 J.D., have provided generous support for Yale’s International Summer Internship Program. Their gift will help Yale replicate the highly successful Bulldog model in major cities throughout the world.

Expanding international opportunities

A member of the Yale Tomorrow Campaign Committee, Mark Wan ’87 has made a gift that augments the Shen Wu Wan ’35 Ph.D. Memorial Scholarship. The scholarship, named for Mr. Wan’s grandfather, benefits undergraduates majoring in chemical engineering. “My grandfather came to study at Yale from China. He would be proud to know that a scholarship endowed in his name is helping other talented students begin careers in an area of engineering that he helped pioneer,” said Wan.

Teaching international relations

Honoring both a 40th Reunion and long family ties to the University, John W. ’67 and Susan Jackson have established an endowed chair in political science or history for a professor specializing in international relations. The gift reflects Mr. Jackson’s lifelong interest in foreign affairs and supports Yale’s role as a global university. “We are pleased to encourage the work of a leading scholar in an area of such importance to Yale students and the larger world,” said Mr. Jackson.

Lisa and Mark Wan
Since 1988, Howard Newman ’69, ’69 M.A. has provided energetic leadership for Yale as well as meaningful annual contributions to the Yale Alumni Fund. The former chair of the Alumni Fund, he also has chaired the University Council Committee on New Haven Economic Development and now serves at-large on the University Council. “The spirit of community that exists among Yale alumni has made all of my various volunteer jobs particularly satisfying,” said Newman.

William H. Wright II ’82 has served as chair of his 25th Reunion Gift Committee, is a member of the Campaign Executive Committee, and has been an active member of the Yale Alumni Fund Board since 1993, both as chairman and as a member of the Executive Committee. He is also a board member of the Berkeley Divinity School, a member at-large of the University Council, and chairs the University Librarian’s Development Council. In addition to his leadership commitments for the Bass Library and the Arts Library, Wright also demonstrates his unwavering loyalty to Yale with his own annual giving through the Alumni Fund.
AN OPPORTUNITY TO LEARN AND TO SERVE | During the summer of 2006, Nadine Kronfli ’07 MPH completed an internship at the UNICEF Regional Office for Latin America and the Caribbean in Panama City, Panama. She was also a member of a UNICEF field team that assessed rates of mother-to-child HIV transmission in the Darién province and then made recommendations to the Panamanian government. “My three-month experience helped me understand the challenges that healthcare professionals in resource-constrained settings face as they work to prevent and treat HIV and AIDS. Although it faces a daunting task, Panama will attempt to be the first country in Latin and South America to eliminate mother-to-child HIV transmission by 2010. For my master’s thesis, I assessed Panama’s healthcare system with respect to prevention of mother-to-child transmission (PMTCT) services and created a plan for the Ministry of Health that integrates HIV care into the existing healthcare system in an attempt to achieve the 2010 objective. I am very grateful that I was able to contribute to such an important project while still a Yale student.”

Starting out by giving back

Yale students often have a history of service even before they arrive on campus. Laura Greer ’07 worked in a Miami emergency shelter for foster children while in high school. At Yale, she was a member of Community Health Educators and taught at a tuition-free academic program in New Haven. As co-chair of the Senior Class Gift campaign, Greer proved that she is also a highly effective Campaign volunteer. The Class of 2007 raised a record-breaking $27,000, with 80% participation in the Senior Class Gift. Greer will continue to serve Yale as an alumni co-chair of agents for her class.

Leading classmates to record giving

Yale Tomorrow campaign volunteers and 5th Reunion Gift co-chairs Cara Denver ’02 and Michael Horn ’02 galvanized their classmates and achieved impressive results as they led the most successful 5th Reunion fundraising effort in Yale’s history. Nearly 800 members of the Class of 2002 participated in raising $442,174, breaking both the decade-old dollar record as well as the more than forty-year-old participation record. “In the five years since graduation, we have all continued to benefit from our Yale education. This is our first major opportunity to show our appreciation as a reunion class and the response has been overwhelming,” said Horn. “It’s been a pleasure helping our Class understand how much our collective efforts mean to Yale. We hope that this marks the beginning of a lifelong tradition of giving among the members of 2002,” explained Denver.

Left to right: Ravi Paidipaty ’02, Katie Troutman ’02, Michael Horn ’02, Richard and Jane Levin, Liz Oosterhuis ’02, Meg Simpson ’02, and Cara Denver ’02
Robert E. Buchanan ’64 has made a generous gift to the Project on Climate Change at the Yale School of Forestry & Environmental Studies. The Project is the outgrowth of the influential Yale F&ES Conference on Climate Change that was attended by over 110 environmental leaders and thinkers to generate creative diagnoses and fresh solutions to address the gap between science and action. “We are working to implement the sweeping and substantive recommendations of the conference and catalyze real societal change,” explained James Gustave Speth ’64, ’69 LL.B., Carl W. Knobloch, Jr. Dean of the School and Sara Shallenberger Brown Professor in the Practice of Environmental Policy. “Bob Buchanan’s support will help us engage business and community leaders and the larger public in the vital work that lies ahead.”

The S.D. Bechtel, Jr. Foundation and Stephen D. Bechtel, Jr. made generous gifts to the Yale–New Haven Teachers Institute and for undergraduate scholarships to attract more women and minority Engineering majors. The Teachers Institute award will help support expanding national seminars in the sciences, technology, engineering, and mathematics; an evaluation of teacher and student achievement in Teachers Institutes around the nation; and establishment of a new Institute in the San Francisco Bay Area.

An award from Lilly Endowment Inc. supports the project “Learning Pastoral Imagination” at the Yale Center for Faith & Culture. This project will be an in-depth study of learning ministry over time, thus supporting the mission of Yale Divinity School to advance theological education through research and leadership development.
The Campaign Annual Report 2006–2007, including a complete donor list (which is password protected and can be accessed by Yale alumni only), is also available online at: www.yale.edu/yaletomorrow/report.

PHOTOGRAPHY

Michael Marsland, Yale Office of Public Affairs, except as noted below:

Harold Shapiro  Cover
Harold Shapiro  p. 1  1st, 2nd and 4th images
Michael Wiemeyer  p. 2  far-right
Contributed photo  p. 6  1st image
Crews/Yale  p. 6  2nd image
Ivan Ghezzi  p. 6  4th image
Michael Wiemeyer  p. 7  top
Shonna Valeska  p. 7  bottom
Contributed photo  p. 8  bottom left
Timothy Greenfield-Sanders  p. 8  bottom right
Mark Reed  p. 9  top
Andrei Tchernov, iStockphoto  p. 9  bottom
Beverly Stearns  p. 10  1st image
Tony Rinaldo  p. 10  2nd image
Michael Wiemeyer  p. 10  3rd image
Contributed photo  p. 11  top
Contributed photo  p. 11  bottom right
Volken Doda  p. 13  top
Robert Lisak  p. 13  bottom left
Sam Rubin ’95/Yale Sports Publicity  p. 13  bottom middle
Contributed photos  p. 15  bottom left and middle
Contributed photo  p. 16  bottom left
Contributed photo  p. 17  top
Jim Anderson  p. 17  bottom left
Contributed photo  p. 17  bottom right
Tony Rinaldo  p. 18  1st image
Contributed photo  p. 18  4th image
Michael Blank  p. 19  top
Alissa Lifshitz SOM ’08  p. 19  bottom left
Contributed photo  p. 19  bottom middle
Harold Shapiro  p. 20  bottom left
Contributed photos  p. 20  bottom middle and right
Contributed photo  p. 21  top
Jim Anderson  p. 21  bottom right
Tony Rinaldo  p. 22  top
Contributed photo  p. 22  bottom left

Yale University thanks alumni and friends who have contributed photographs for the report.