

Sharing All Yale Has to Offer

STUDENT PROFILE

"Yale truly invests in every student."

—Jeho Chang SY '18

"Initially it was just the name Yale University that caught my eye," recalled Suwanee, Georgia, native Jeho Chang SY '18 of his recruitment by the Bulldogs football team. "After visiting campus, I realized the university is a place of incredible history, filled with amazing people. For my college experience, I really wanted to be immersed in that type of atmosphere."

Since he arrived at Yale, Jeho has actively contributed to the vibrant campus community that first attracted him to the university. He's been a dedicated member of the varsity football team, playing a major role on the Bulldogs' offensive line. What he values most about his time with the team is the bonds he has forged with his fellow teammates. "During practices and games, I look to the brothers to the left and right of me and know these are the people I'm working hard for," said Jeho.

Jeho's conscientious work ethic extends beyond the football field. He is focused on completing the requirements for his economics and mathematics major, and he appreciates all of the university's resources that enable students to attain their academic and professional goals. "Yale truly invests in every student," Jeho said. "The faculty and staff work to ensure that every undergraduate has the best experience they possibly can."

To help spread this message, Jeho participates in the student ambassador program run through the Office of Undergraduate Admissions. He leads information sessions about Yale at high schools rarely visited by admissions officers and encourages students to apply to Yale. "As an ambassador, I am able to share with students all that Yale has to offer and let them know it's such an incredible place," he said.

A robust financial aid program brings exceptional students like Jeho to Yale, regardless of their financial circumstances. To learn more about ways to support these students, please visit giving.yale.edu or call 800.395.7646.