



ACCESS PROGRAMS

Helping students fulfill their potential at Yale

An accessible Yale opens its doors based on individuals' accomplishments, potential, and ability to contribute to and learn from others in the university community.

—President Peter Salovey '86 PH.D.

Since Yale introduced need-blind admissions in 1964, it has sustained and expanded its institutional commitment to a diverse student body. From the admittance of women to Yale College in 1969 to today's growing outreach to low-income students, the university has sought to attract the most talented people of any background, as a way to both advance the ideal of equal opportunity and strengthen the institution. President Peter Salovey '86 PH.D. has broadly affirmed this tradition, while directing new resources to the needs of high-achieving, low-income students.

For students from low-income backgrounds—many of whom are the first in their families to attend college—coming to Yale can be a significant and often difficult transition. To better serve these students, Yale College has introduced new advising, mentoring, tutoring, and financial support programs to position them for success at Yale.

To ensure the success of these innovative programs, Yale seeks new endowment funding. To date, the start-up and operational needs of these initiatives have been supplied by current use contributions, but as these efforts expand, a permanent source of endowed funding has become an urgent priority. Donor support will help students from all backgrounds make the most of their Yale experiences, while fostering the diversity that enhances Yale's educational mission.

FRESHMAN SCHOLARS AT YALE

FSY welcomes students from under-resourced schools and helps them become familiar and comfortable with the vast array of resources at Yale. Each summer, a cohort of incoming students is invited to campus for an early Yale experience before the start of their freshman year. They spend five weeks engaging in residential life and study, so that they can begin their first semester already immersed in many of Yale's resources. A formal assessment by Yale's Office of Institutional Research showed that the program positively affected participants' performance in writing-intensive courses, overall freshman GPA, and their willingness to access resources as freshmen. Since launching in 2013, **FSY** has expanded from 34 to 60 students, with the potential for further growth.

ONLINE EXPERIENCES FOR YALE SCHOLARS

ONEXYS helps prepare students for the rigor of quantitative study at Yale. This five-week online summer program gives incoming freshmen from low-income backgrounds and under-resourced high schools access to videos, real-time discussions with their fellow students, and a variety of problem sets, quizzes, and other assessments to help them accelerate their progress before even arriving on campus. Since its inception in 2014, the program has expanded from 19 participants to 109, and students have reported feeling more prepared to start Yale as a result of the program.

THE SCIENCE, TECHNOLOGY, AND RESEARCH SCHOLARS PROGRAM

STARS supports women, minority, economically underprivileged, and other historically underrepresented students in the sciences, engineering, and mathematics. Across its three components, the **STARS** program provides seminars, networking, and mentorship for first-year undergraduates, on-campus research and course credit during the summer, and support for individual student research in the junior and senior years.

YALE COLLEGE START-UP FUND & THE DEAN'S STUDENT ASSISTANCE FUND

In addition to academic and social resources, the university offers additional financial assistance to low-income students. Through a recently expanded policy, incoming freshmen with the highest need receive a \$2,000 **Yale College Start-Up Fund** to assist with purchasing a computer, winter clothing, and other one-time expenses; a \$600 annual allowance in sophomore, junior, and senior years; and a reduced summer income contribution requirement. Additionally, the **Dean's Student Assistance Fund** helps upperclassmen with one-time emergency costs such as clothing, computers, help with food costs when dining halls are closed, and airline tickets in case of death or illness.

It can be hard to tackle academics if you feel like you don't belong. This program showed us that there's always someone who's been there before — and those people are willing to help.

—Viviana Andazola Marquez SY '18

For more information or to make a gift, please contact:

Alison Cole, Director of Development, Yale College

T 203.432.9067

E alison.cole@yale.edu

Front page: The summer 2016 cohort of Freshman Scholars assembled on Cross Campus.